



**Prospectus  
2016 - 2017**

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## Contents

3. School details
4. Who are the Governors?
5. Who works at our school?
6. Class Organisation
7. Aims and Values and Safeguarding Statement
8. Curriculum Organisation
9. Early Years Provision and Induction Arrangements
10. Homework Policy
11. Special Educational needs and Disability Provision
12. School Visits
13. Extra Curricular Activities
14. Behaviour
15. Involving Parents and Carers
16. School Uniform
17. Ensuring the Health and Safety of Children
18. Healthy Lifestyles
19. Before and After School - Extended Care
20. ...And Finally

**ERNESFORD GRANGE PRIMARY SCHOOL  
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<b>Head Teacher:</b>	<b>Mrs S. Andrews</b>
<b>Chair of Governors:</b>	<b>Mrs R. Cullip</b>
<b>Classification:</b>	<b>County Primary</b>
<b>Age Range:</b>	<b>3 – 11 Years</b>
<b>Number on roll:</b>	<b>527 (including Nursery)</b>
<b>Admission Limit:</b>	<b>60 per year group</b>
<b>Nursery Admission:</b>	<b>52 part time places</b>
<b>School Hours:</b>	<b>Morning 8.55 am to 12.05 pm</b> <b>Afternoon 1.15 pm to 3.30 pm</b>
<b>Nursery Hours:</b>	<b>Morning 8.40 am to 11.40 am</b> <b>Afternoon 12.30 pm to 3.30 pm</b>
<b>Pre-School Hours:</b>	<b>Morning 8.40 am to 11.40 am</b>
<b>Owls Before and After School Club Hours:</b>	<b>Morning 7.30 am to 8.55 am</b> <b>Afternoon 3.30 pm to 6.00 pm</b>



## Who are the Governors?

Rachel Cullip is our chair of governors. The following persons make up the Full Governing Body:

Mrs Bull

Parent Governors

Mr Horvath

Mr Mouzakitidis

Mrs Cullip

Mrs Wilson

Mrs Coxhead

Mrs Ockendon

Mrs Lowe

Mrs Mulqueen

Mr Miller

Mrs Letts

Staff Governors

Mrs Andrews

Mrs Watson

Ms James

Mrs Evans

## Who works at our school?

Mrs Andrews Head Teacher  
Mrs Evans Deputy Head Teacher  
Miss Skelton Assistant Deputy Head Teacher

### Class Teachers

Mrs Crust  
Mrs Gould  
Miss Thorp  
Mrs Chatland  
Mrs Taylor  
Mrs Scannell  
Mrs Brooker  
Miss Appleton  
Mrs Kingswell  
Miss Skelton  
Mrs Watson  
Mr Walsh  
Miss Godfrey  
Mrs Toller  
Miss Davis  
Mrs Evans  
Mrs Marsden  
Mrs Borrás

### Curriculum Support

Mrs Boras  
Mr Bolus  
Mrs Gardner

### Nursery Nurse

Mrs Lindsay  
Mrs White  
Mrs Jenkins

### Teaching Assistants

Mrs Lucas  
Ms Rowe  
Mrs Paskin  
Mrs Gilkes  
Miss Richards  
Miss James  
Mrs Saunders  
Mrs Ord  
Miss Coomber  
Mrs Black  
Mrs Emslie  
Mrs Wiseman  
Mrs Copeland  
Mrs Flint  
Mr Hancock  
Mrs Masterson  
Miss Turner  
Mrs Wisniewska

### Owls Club

Ms Rowe  
Miss Richards  
Mr Hancock  
Mrs Breslin

### Office Staff

Mrs Miller  
Mrs Adderley  
Mrs Read

### Site Service Officers

Mr Woan  
Mr Andrews

### Pre School Staff

Mrs Barker  
Mrs Johal  
Mrs Breslin  
Mrs Cutts

### Dining Room Assistants

Mrs Kindred  
Mrs Abbott-Jones  
Mrs Breslin  
Mrs Suckling  
Mrs Woan  
Mrs Pedley  
Miss Hardy  
Mrs Cutts  
Mrs Thorp  
Mrs Partridge  
Mrs Hegedus  
Miss Ward

## Class Organisation

Children are placed in mixed ability classes of 30 pupils with one teacher taking overall responsibility for each class.

All our classes benefit from the support of a Teaching Assistant.

Reception and Key Stage 1 classes are organised as follows:

Reception	2 mixed ability classes
Year 1	2 mixed ability classes
Year 2	2 mixed ability classes

In Key Stage 2 the class structure is as follows:

Year 3	3 mixed ability classes
Year 4	3 mixed ability classes
Year 5	2 mixed ability classes
Year 6	2 mixed ability classes

Numeracy is taught in ability sets, organised across a year group from year 2 to 6.

*"We have nice teachers who help us learn."*

*Morgan Year 2*

## Aims and Values

We aim to meet the needs of all our pupils by:

- Providing equality of opportunity.
- Fostering a positive attitude to learning as an enjoyable activity.
- Promoting good discipline, especially self-discipline.
- Encouraging everyone to respect each other in a caring environment.
- Promoting desirable personal qualities such as helpfulness, politeness and consideration toward others.
- Involving parents and carers as partners in the education of their children.
- Providing a programme of work appropriate to their needs, abilities and aptitudes.
- Make appropriate provision to meet identified special educational needs and disabilities.
- Enabling them to use language and number effectively.
- Giving them the opportunity to express themselves in a variety of creative activities.
- Providing a well resourced, stimulating and safe physical environment.
- Preparing them for the opportunities, responsibilities and experiences of adult life.

## Safeguarding Statement

Ernesford Grange Primary School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. The health and safety of all children is paramount.

Parents and carers send their children to this school each day with the expectation that we will provide a secure environment in which their children can flourish. The school therefore will aim to ensure that this expectation becomes reality. In order to do this a wide range of measures are put in place through the implementation of safeguarding policies including the school's Child Protection Policy which is in line with Coventry City Council's Child Protection and Safeguarding procedures.

The designated Safeguarding Officer is Mrs Sue Andrews.

*"The school's work to keep pupils safe is outstanding. The friendly and harmonious atmosphere around the school typifies it. Pupils report that they feel very safe in school and know how to stay completely safe out of school"*

*Ofsted 2015*



## Curriculum Organisation

The school provides full delivery of the National Curriculum, together with Religious Education.

Our curriculum aims can be summarised as follows:

- To provide a programme of study appropriate to the needs, abilities and aptitudes of individual pupils.
- To promote the spiritual, moral, cultural, mental and physical development of all pupils.
- To prepare pupils for the opportunities, responsibilities and experiences of adult life.
- To recognise that many pupils will have special educational needs from time to time.

The curriculum is carefully planned to provide progression through the seven years of Primary Education. Each child is encouraged to progress at a rate appropriate to his/her needs. Our aim is for every child to reach their full potential and to achieve the highest possible standard in all areas of the curriculum.

For each year group the content of a specific area of the curriculum is organised according to objectives set out in the National Curriculum. Work in the core subjects of English, Maths and Science form the basis of the curriculum. Other curriculum areas taught to the children are known as Foundation subjects and include History, Geography, Music, Computing, Art, Design Technology, Religious Education and Physical Education. Personal, Social and Health Education (PSHE) is also taught throughout the school.

Cross-curricular themes or topics are devised for all age groups which aim to show links and inter-relationships between the different subject areas and to make the curriculum relevant to the age and abilities of the children.

A residential experience is offered to all pupils in Year 6. This experience takes place in North Wales at Plas Dol-y-Moch and lasts for five days.

*"Teaching is good across the school and some is outstanding. Teachers have high expectations of what pupils can achieve"*

## **Early Years Provision and Induction Arrangements**

We work hard to ensure all children are happy to come to school.

'Little Owls' Preschool is a registered Early Years setting which operates as part of the main school. Sessions run each morning for 2 and 3 year olds. A charge is made per session, however, your child may be eligible for funding. Further details are available from the school office or Preschool Manager.

The School operates a 52 place Nursery (26 morning, 26 afternoon). Application forms are available from the school office. There is no charge made for Nursery.

To make sure the transition from Nursery to Reception is as smooth as possible, we organise a number of activities and sessions to help them.

During their year in our Nursery class, the children have opportunities to work and play with Reception, allowing them to get to know Reception staff and children.

During the Summer term, all children who are coming to our Reception are invited to attend a play session, where they can begin to familiarise themselves with the Reception environment, as well as trying out some play activities.

We also hold an induction evening for all parents of Nursery and Reception children. Information is given about our school, as well as our expectations for you and your child.

At the beginning of the new school year start dates will be staggered over a short period. This period is kept short to minimise the disruption to your family and all children are in school by the end of the second week of term.

### *"Early Year Provision*

*Children are safe and well cared for. Adults establish strong relationships with the children and this leads to good behaviour. The children grow in confidence and relate well to adults and each other. They share learning resources and take turns. Children clearly enjoy their learning"*

*Ofsted 2015*

## Homework Policy

Pupils in all year groups will be expected to complete homework tasks focussing in the main on English and Maths. By setting homework we aim to:

- Extend and support the learning experience via reinforcement and revision.
- Provide opportunities for parents, pupils and school to work in partnership.
- Provide opportunities for parents and pupils to work together to enjoy learning experiences.

All pupils are given a red homework file.

*"The school has got lots of good teachers that care about the children."*

*Mikael Year 5*

*"I like the field because you can get better at playing Star Wars and Football."*

*Tyrell Year 4*

*"If you can't do your work there is always someone to help you."*

*Ben Year 2*

## **Special Educational Needs and Disability Provision**

At Ernesford Grange Primary School, we believe that every child should be valued as an individual with unique talents, abilities and experiences.

Many children can experience learning difficulties at any time during their school career. The school aims to make appropriate provision for all children with Special Educational Needs, including those with high ability.

Particular needs of children are identified by the class teacher through observation, testing, assessment and discussion with parents. Mrs Mel Evans and Miss Carly Appleton are the school's SENCOs and have responsibility for overseeing the provision for children with particular needs.

To support the progress of pupils with a particular need, individual programmes of work may be implemented by the class teacher and supported by outside agencies.

Support for children experiencing difficulties is viewed as an integral part of the school curriculum and wherever possible is given within the classroom situation.

The school wishes to provide easy access to all pupils irrespective of disability. To support pupils with a physical need, individual arrangements, where possible, are made as appropriate.

*'We look after each other.'*

*Timothy Year 2*

*'I like literacy because you get to do a lot of writing and fun stuff'*

*Toni Year 4*

*'I like this school because we do a lot of activities and the staff are kind and funny. The teachers explain things so you understand perfectly'*

*Nicole Year 6*

*"Disabled pupils and those who have Special Educational Needs make good progress. This is because teachers and other adults support them well in lessons and provide work and learning materials best suited to their needs"*

*Ofsted 2015*

## School Visits

We aim to offer a wide range of visits which are used to enhance the curriculum and help to develop children's academic and social skills. (The school visits are also hugely enjoyed by the children).

When organising school visits, great care is taken to ensure the safety of the children. All visits are organised by experienced teachers.

The Governors of the school have agreed a policy with regard to charging and the remission of charges. The major provisions of the policy may be summarised as follows:

Type of Visit	Charging Policy
Residential visit	A charge will be made for all children attending these types of visit.
School visits which enhance the curriculum and take place during the day.	A voluntary contribution per child will be asked of parents. If the amount of money raised does not cover the cost of the visit, the visit will be cancelled.
Extra visits which take place outside the school day.	A charge will be made for all children attending these types of visits.
Musical Instrument Tuition	A charge is made for Tuition

Where appropriate Remission of Charges will be put in place in accordance with the policies of Coventry City Council.

## Extra Curricular Activities

We aim to offer a range of extra curricular activities across the school in which children are encouraged to participate.

Participation in sports is given a high profile with the school entering teams to play in city wide boys and girls competitions. We currently offer the following sports:

- Football
- Cross country running
- Dodgeball
- Table Tennis
- Netball
- Tennis

Practice sessions are either held after school or during the lunch time period with out of school competitions taking place in or out of school time.

Participation in musical activities is also encouraged. In Key Stage 2 children are given the opportunity to learn the skills of playing a musical instrument. Currently musical tuition is offered for the guitar, keyboards, woodwind and brass and drums. There is currently no charge levied on children receiving instrument tuition lessons. A concert is organised in the Summer Term to which parents are invited.

To further enhance the musical activities we offer, the school has a large choir.

Christmas concerts are organised for children across the age range and all the children are encouraged to participate.

Children are encouraged to get involved in charitable events and themed days we hold 'dressing up days' to mark e.g. 'Children in Need' or 'Comic Relief' Day.

*"The school is very active and into sports."*

*Bethany Year 6*

*"I like all the activities and the trips are great."*

*Thomas Year 6*

## **Behaviour**

The school places a strong emphasis on good behaviour and manners, shared responsibility and self-discipline.

Our aim is to support pupils in developing the ability to take responsibility for their own behaviour and actions within a given framework of high expectations. Our Behaviour Policy is based upon a well structured set of rules, sanctions and rewards and is displayed in all classrooms.

Every effort is made to emphasise a positive and caring approach and to reward good behaviour. When children do misbehave they are expected to be truthful when discussing the problem they are having and accept responsibility.

Sanctions are used when necessary and generally consist of:

- Placing the child's name in the teachers Warning Book.
- Withdrawal of privileges.
- Withdrawing playtimes.

Incidents of serious misbehaviour are reported immediately to parents and in exceptional circumstances a child may be served with a temporary exclusion order.

Incidents of bullying, although rare within the school, are strongly dealt with in accordance with the school's Anti Bullying Policy.

*"I think the rules are really reasonable and you can live along with them."  
Shaun Year 5*

*"Nearly every parent thinks that pupils behaviour is good, their child is well looked after and there is no bullying of any kind"*

*Ofsted 2015*

*"The behaviour of pupils is good. Staff set high standards to which pupils respond well, showing high levels of respect and friendliness to adults, visitors and their classmates. This ensures a happy welcoming and harmonious school committed to success for every pupil"*

*Ofsted 2015*

## **Involving Parents and Carers**

The school believes strongly that the progress of children in relation to academic achievement and overall personal/social development is enhanced when there is close co-operation between home and school.

Parents are always informed immediately of any special concerns regarding their child's work or behaviour. We also appreciate information from home when circumstances arise which may affect the child's performance in school. The Class Teacher or Head Teacher will always try to accommodate a parental request for a meeting whether this be before, during or after school.

There is an annual programme of Parent/Teacher Consultations which enable parents to meet with their child's class teacher to discuss progress. There are two planned meetings per year which take place during the Autumn and Spring term.

At the end of the Summer term all parents will receive a copy of their child's annual report. Opportunities are always available for parents to comment on this report or request a meeting to discuss its content.

In addition to Parent/Teacher consultations the school organises occasional meetings for parents related to specific topics i.e. the teaching of Maths.

Parents are informed of the objectives being covered by the children with regards to English and Maths through a weekly planner which is completed by the class teacher and sent home with the child or available on the school website.

There are also many opportunities for parents to "volunteer" their services in order to enhance the learning opportunities afforded to the children.



## **SCHOOL UNIFORM**

It is expected that all children will wear school uniform. This consists of clothing which is sensible and practical for the rigors of school life and which complies with our school colours of red (upper body) and grey/black (lower body). The following items of school uniform can be purchased from the school office and include an embroidered logo:

Uniform available from Cat Ballou or Andy Blair Schoolwear.

Red Sweatshirt or cardigan

Red Fleece

Waterproof coats

Red polo shirts

White PE shirts (printed logo)

PE Shorts

Also available from school office

Book bags £5.50

PE bags £5.50

Water bottles £2.00

### **Jewellery**

For Health and Safety reasons the wearing of jewellery within school is prohibited with the exception of ear studs and watches.

### **Footwear**

It is expected that children will wear sensible footwear for school. The wearing of 'high heeled' footwear is not acceptable. Trainers should only be worn for outdoor PE or for playing on the playground/field during playtimes.

### **PE Kit**

It is important that children have a change of clothes for indoor and outdoor PE. This change of clothing should consist of:

For indoor PE - shorts (black, white or red), T-shirt (white or red), pumps (black)

For outdoor PE - shorts (black, white or red), long sleeved PE shirt, tracksuit (not essential but useful in the cold weather) trainers and/or football boots.

## **Ensuring the Health and Safety of Children**

All members of staff pay careful attention to the safety and welfare of your child whilst at school. In ensuring their health and safety we:

- Provide good levels of supervision throughout the day.
- Ensure the school environment is clean and complies to recommended health and safety regulations.
- Ask you to complete a form detailing how we can contact you if your child should fall ill or have an accident.
- Ask for full written details of any medication your child is required to take whilst attending school.
- Require that you keep your child at home for the recommended period during any infectious illness.
- Provide a range of health checks in school (hearing, vision and dental health).
- Have qualified 'First-Aiders' as members of the school staff.

## Healthy Lifestyles

Our aim is to encourage children to consider the consequences of a poor diet and lack of exercise upon themselves. Through our programme of study related to personal, social and health education the healthy lifestyles theme is reinforced through discussion activities and presentations from outside visitors. To support and promote the theme of a healthy lifestyle we offer to the children the opportunity to:

- Have access to filtered, chilled water, which they can drink from a water bottle at any time during the day.
- Eat a piece of fruit, which for children up to the age of seven is provided free of charge.
- Eat fruit or cereal bars at playtime.

To support our healthy lifestyles theme we would ask parents to consider carefully the contents of the packed lunch they provide for their child.

Children do have the opportunity to eat a hot meal which is prepared by the kitchen staff.

The consumption of sweets, fizzy pop and chewing gum is not permitted. (However, we do allow children to give sweets to the rest of their class as a special treat e.g. on their birthday.

Jacket Potatoes can be ordered in advance at a cost of 50p each by children in Key Stage 2.

*"I like the bananas at playtime."  
Catherine Year 2*

## **Before and After School Extended Care**

The Owls Club, which is sited within and managed by the school, provides extended day care for children attending the school. Owls opens in the mornings between 7.30 a.m. and 8.45 a.m. and again after the end of school between 3.30 p.m. and 6 p.m. A charge is made for the use of this facility and booking is essential.

*"The Breakfast Club is very well organised and gives pupils an excellent start to the day. Pupils are well cared for in the out-of-school Club and they enjoy the activities"*

*Ofsted 2015*

Ernesford Grange Primary

**And finally.....**

Thank you for taking the time to read this booklet. We are very proud of our school both in the level of academic progress achieved by our children and the manner in which they conduct themselves throughout the day.

The Governors and all the staff believe we provide an excellent environment which actively promotes high standards for all the children.

"This school is a great place to be taught."

Craig Year 6